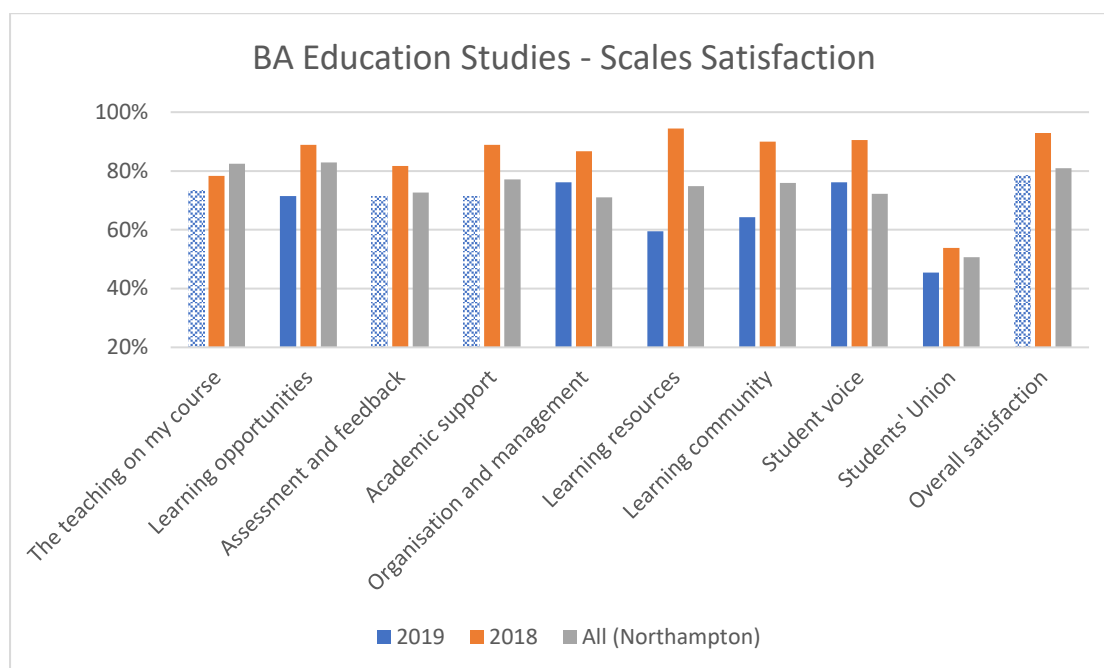


### **BA Education Studies**

A descent of 14 ppts has caused the overall satisfaction for BA Education Studies to fall below the University's threshold number. As it turned out, approval fell on every scale for this programme. In the case of academic support, this was by 17 ppts, as less than two-thirds claimed that good advice was available as regards study choices (Q14). Likewise, teaching quality, as well as assessment and feedback, have also dipped below their respective thresholds – in the latter case, only 57% concluded that marking had been fair (Q9).



Following a lofty statistic of 90% in 2018, contentment with learning community plummeted, as the figure for feeling part of a community (Q21) halved to a paltry 43%. Indeed, there were other questions where a similar trend was seen:

- Opportunities to explore new ideas (Q5, learning opportunities scale): 64% (down by 36 ppts);
- IT resources (Q18, learning resources scale): 54% (down by 46 ppts);
- Library resources (Q19, learning resources scale): 57% (down by 36 ppts);
- Clear that feedback has been acted on (Q25, student voice scale): 57% (down by 29 ppts).

The sample also identified problems with the challenge presented by the course (Q4, teaching on my course scale) and opportunities available to explore new ideas (Q5, learning opportunities scale), as satisfaction in each case was only 64%. We also note that, according to the latest data, half found graduate-level employment within six months, which was ten ppts beneath the threshold figure.

**RECOMMENDATIONS:** All assignments should have clear and detailed marking rubrics to ensure fair and consistent marking. The feedback loop also needs to be closed, while programme staff should strive to create a better community (e.g. group work, social gatherings, interaction between different years). Consideration should also be given as to whether course content could be adapted so that students are given the challenge and motivation that they require.