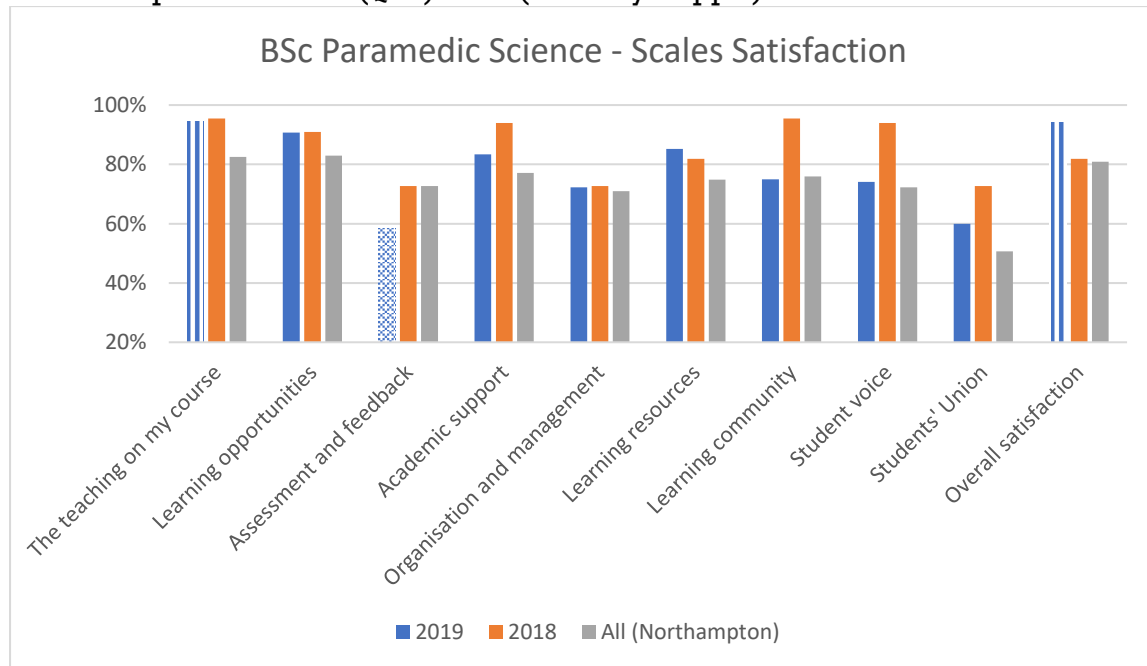


### **BSc Paramedic Science**

There was a surge of 12 ppts as regards overall satisfaction with BSc Paramedic Science to take it beyond the University's target. For the other, key metrics, a negligible fall on course teaching was witnessed, but this scale still is hitting its own target. Academic support was hampered by a score under the 80% mark for receiving sufficient course guidance (Q13). However, only 58% approved of assessment and feedback, with the individual questions rated as follows:

- Clear marking criteria (Q8): 44% (down by ten ppts);
- Fair marking (Q9): 78% (down by four ppts);
- Timely feedback (Q10): 44% (down by 28 ppts);
- Helpful comments (Q11): 67% (down by 15 ppts).



Moreover, after receiving maximum satisfaction in 2018, only 56% could now say that they felt part of a community (Q21), while there was a 23-ppt decline in contentment with whether it was apparent that student feedback had been acted on (Q25). In organisation and management, a little equivocation was evident, as each question scored less than three-quarters.

It is also worth mentioning that, in 2017-18, 80% of female students progressed – a statistic that was 30 ppts better than their male counterparts.

**RECOMMENDATIONS:** All assignments should have clear and detailed marking rubrics to ensure fair and consistent marking. Students must be given timely feedback on their work. Moreover, the feedback loop needs to be closed – if no action has been taken on the back of student opinions, the reasons for this must be communicated to students. Programme staff should strive to create a better community (e.g. group work, social gatherings, interaction between different years).