



OFFICER REPORTS – STUDENT COUNCIL

Vice President Education Report

October , 2019 Student Council

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Summary

I was unavailable to attend class council due to class so this will be my first report since becoming Vice President Education over the summer period I have been rebuilding the course advocates directory I have been working on the governance and democracy review.

Key Talking Points:

[This is where you really summarise and can use this to give your verbal update in the Council meeting]

Democracy review has been implemented and we reviewed multiple documents

Course advocates will go back to face to face training

Faculty forums will be reintroduced

Report

So an overview of the work I have been doing since July up to first council

June was heavily influenced by training and because of this the work I did was focused purely around policy and governance reviews alongside this I documented in my daily videos.

July I realised we were not going to have a coordinator for student voice until the end of August at the earliest so I started to format training for both course advocates and Faculty Advocates I spent a lot of time reading through old material and formatting new material. I wrote up the new course advocate training both online and offline training and formatted given sessions for course advocate training by individual faculty. With this month I worked on the subcommittee bye laws and highlight an overall strategy that would make sports and societies more stable within their delivery. I also wrote a preliminary policy in line with the university to lower accessible rooms for disabled students in line with the cheapest halls of campus. And started working with the academic review by the student union. I also dealt with 20 student appeals and was present at the graduation ceremonies.

August I started to format the following documents:

- The student union Faculty Advocate Document
- Mandate Bye law

- Policy Bye law
- Bye law bye law
- Agenda (Faculty Advocate training)
- Sports and societies Handbook
- Academic Representation and Welfare Handbook
- How does a Faculty Advocate fit in to the University Structure (Faculty Advocate document)
- What are course Advocates for faculty Advocate training
- Academic campaigns and support 2019-20
- Student Voice Handbook 2019-2020

I was also dealing with organizing the lecturer shootouts for new students and developing a new course advocates directory. I was also dealing with sorting out training dates for Faculty Advocates.

Another thing I have been working with is senior program leaders and organized 2 forums with faculty leaders to better develop student voice within our courses. which were well attended and provided me opportunity to better explain to them the process for course advocates.

September

In September spent the month sorting out fresher events for the day time I also finished building the course advocates directory and worked closely with getting Chris Segal the new student voice coordinator up to date.

- I delivered training to faculty advocates
- Multiple faculty advocates training documents
- Training documents for course Advocates
- How to vote wail a student (Blog post)
- Blog posts on the website
- Education committee agenda
- Working to sort parts of Union Day out

Hosted the following events

- Board games night times 2
- Frenemy nights
- Lecturer shootout about the student union approximately 30
- Supporting building some academic societies including Tourism, HRM
- Did two of the halls talks where I talked about the student union

October

Been working with Ryan (Union development) Tom (Sports officers) about trying to get sports journalism students to format a newsletter for sports teams progression in BUCS throughout the year.

- Video for course advocates
- Opt in video
- Finalized report for council

Report was complete on the 4th

Manifesto Pledges

[What have you done in this reporting period to get you closer to achieving your manifesto pledges?]

To encourage the university to bring in more graduates to help guide students through their university experience

I been working with changemaker in regards to provide more graduate return days part of their employability plus scheme been talking to Wray Irwin to try and build this into their employability fairs I have been talking to program leaders in regards to formatting nights for former students to come back and talk about what they are up to know. Which is something my department ran last year and was highly successful.

To build in more local and community based opportunities for students to develop their skills.

This is currently being postponed till I have a working platform to format opportunities upon progression is limited in this area I have been working with Ryan and Wray in trying to build the employability plus award for sports teams to fast track their way to at least the silver changemaker award so it highlights employability skills for the volunteer hours. I been working with the PSR team to provide opportunities for course advocates to get paid opportunities to sit on PSR panels. however I plan to continue to highlight more opportunities for student to get work based experiences throw my blog on the student union page till I have a more standardize platform to highlight such opportunities.

Working to build a stronger communication platform for students to engage with personal academic tutors and fix problems.

This is something that is near completion and now ready for the implementation stage I have developed a edublog site based on the old course directory this site should allow students to format feedback that can be sent out to both program leaders and course advocates this would sort out the break in the feedback loop and will be accessible on all nile sites and will be explain throw the student union and university marketing channels.

To work with library team to resolve fines as well as expanding on seating and plugs within the learning zone across waterside campus.

I have been testing out the plug sockets over the summer I have tested all the once's that I have been able to find within the learning hub and senate and reported all issues I have come across in regards to fines I have highlighted to the learning and library team that emails arnt being read due to being sent to the student email address and they are going to try and find a more usable alternative to support students that have books or resources outstanding before they graduate I have started formatting a working document for the start of the year to gain feedback on issues around learning and library support. This hopefully be highly successful.

Other Activities

[Are there any other things you have done or been involved in during this reporting period that you would like to celebrate or are concerned about?]

Been working with the university to format some work on gamification of the curriculum this document should be out soon .

Mandates

[As an Officer, if you have been mandated to do some work, provide a brief summary of what you have done to achieve the results required in the mandate.]

Declarations

[Here is where you declare any gifts or benefits received]

N/A