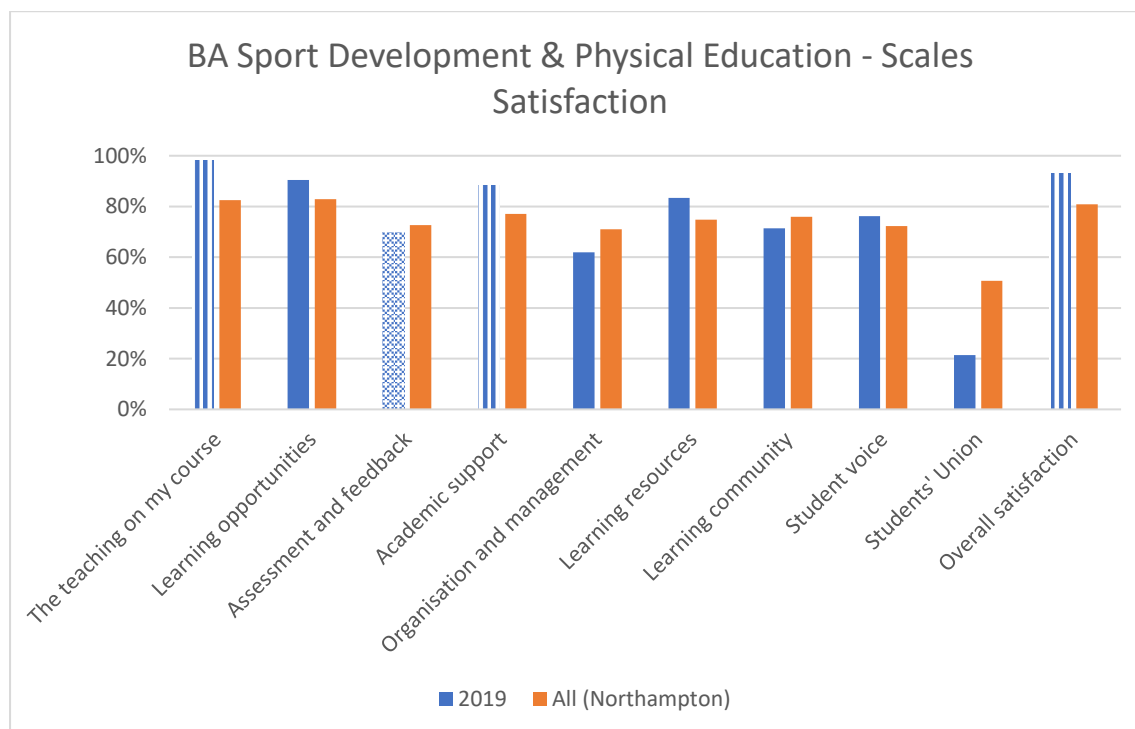


### **BA Sport Development & Physical Education**

For this programme, scores are not available for 2018, so we just contrast against the University as a whole. 93% of respondents were satisfied with the course overall after a 12-ppt improvement, taking it beyond the University's target. A homogenous situation was evident for teaching quality and academic support – for the former, three of the four questions achieved maximum approval. However, assessment and feedback is below its recommended threshold of 73%, as a result of seven and 16-ppt differentials between the University and the course on fair marking (Q9) and timely feedback on work (Q10).



There were inadequate scores on other scales too:

- Well-organised course (Q15, organisation and management scale): 50% (14 ppts below the University);
- Communication of changes (Q17, organisation and management scale): 50% (23 ppts below the University);
- Feel part of a community (Q21, learning community scale): 43% (25 ppts below the University);
- Clear that feedback has been acted on (Q25, student voice scale): 57% (3 ppts below the University).

It should also be mentioned that next-stage progression in 2017-18 for this programme was a worrying 58% overall, with the rate being 43 ppts higher for white than BAME students.

**RECOMMENDATIONS:** Students must be given timely feedback on their work. Course changes must be communicated to students at the first opportunity. Programme staff should strive to create a better community (e.g. group work, social gatherings, interaction between different years). The progression rate for BAME students may require further investigation.