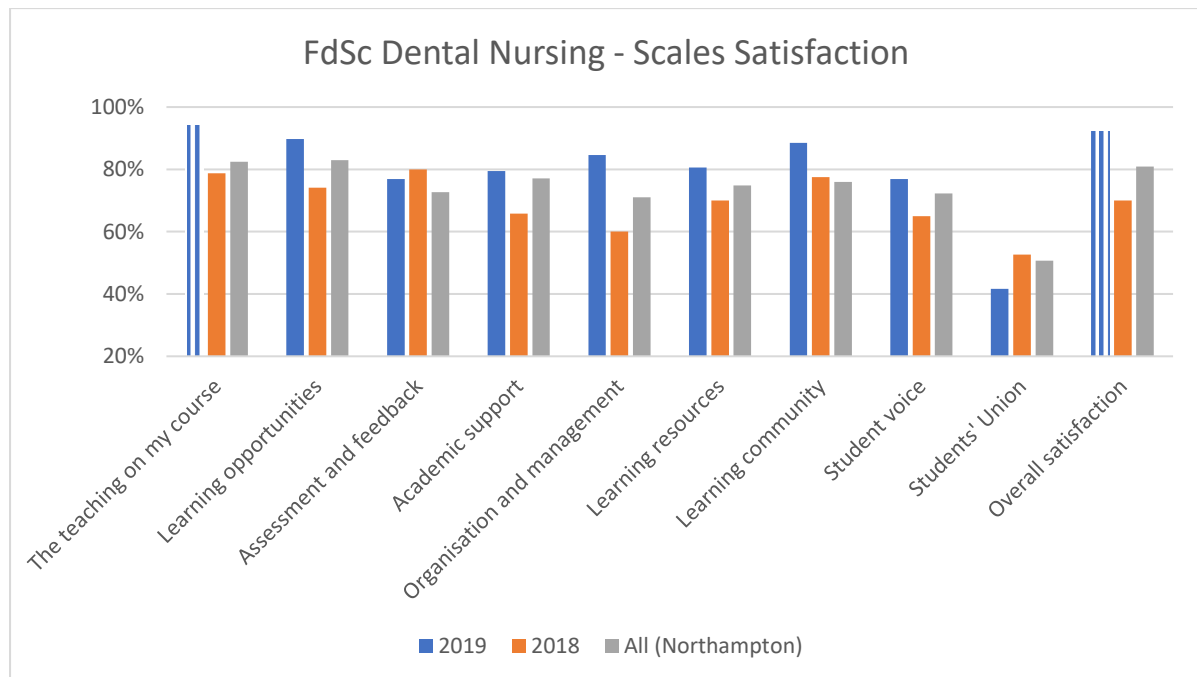


### **FdSc Dental Nursing**

There was a dramatic reversal in fortunes regarding overall satisfaction for FdSc Dental Nursing – for after being below the University's threshold last year, it is now hitting its target of 90%. A homogenous picture was seen for course teaching, which was boosted by a 25-ppt rise in the challenge of the course (Q4) to attain maximum approval on this question. The scores for each question in academic support augmented, despite only two-thirds still perceiving that advice was available to make study choices (Q14). Yet, progress for assessment and feedback was stymied by a 16-ppt drop in contentment for timely feedback (Q10), while scepticism was also posited (69%) as to whether the comments had been helpful (Q11).



Other than the Students' Union, assessment and feedback was only the scale where satisfaction descended. Indeed, the statistic for organisation and management swiftly grew, with the figures for each individual question rising by at least 20 ppts. However, we notice two further questions where there was more equivocation:

IT resources (Q18, learning resources scale): 67% (up by four ppts);

Opportunities to give feedback (Q23, student voice scale): 69% (down by six ppts).

Meanwhile, the withdrawal rate for the programme has been consistently high since 2015-16 and now stands at 30% – a statistic that is 22 ppts above the University's threshold.

**RECOMMENDATIONS:** Students must be given timely feedback on their work. Moreover, this feedback should be clear, with explanations on how students can improve in future assignments. The feedback loop also needs to be closed – if no action has been taken on the back of student opinions, the reasons for this must be communicated to students. The high withdrawal rate may require further investigation.